

Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: МАКАРИЧЕВА

Имя: АННА

Отчество: АЛЕКСАНДРОВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

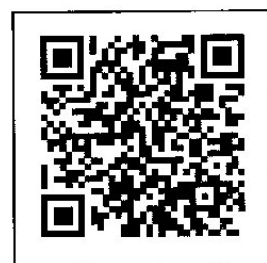
Регион: МОСКВА

ВСЕГО СТРАНИЦ

1 | 2

ПОДПИСЬ УЧАСТНИКА

Анна



Вариант 1

Task 1.a.

1. passion 2. fun 3. serve 4. persist

Task 1.b.

And the first thing is passion. Freeman Thomas says, "I'm driven by my passion". TED-sters do it for love, they don't do it for money. Carol Colletta says, "I would pay someone to do what I do." And the interesting thing is, if you do it for love, the money comes anyway!

Task 1.c.

1. It could mean that a person hates their work and is ready even to pay ~~to~~ someone to do it.
2. It might mean that a person has made their decision, ~~and~~ is going to pay someone to do their work.



3. They bring attention to the main idea. Example:
"And the first thing is passion". People are focused
on this word.

Task 2.

1. When a child, I used to learn many things
by myself and it helped me to find my
life way. I found it in programming and science,
~~and~~ which influence me to become an entrepreneur.

2. Honestly, it's quite difficult and I don't always
handle it but I really try to have plenty of time
with my kids. Hopefully, we have ~~the~~ gadgets to
stay connected at least online.

3. Frankly speaking, at first I ~~just had a~~
~~strong passion~~ was just driven by my
passion but lately I started to think about



humanity and how I can help it. I guess it is my motivation now.

4. To be honest, it was a mystery of space. I wanted to discover it, to find answers to all my questions, and be the first one who did it. I was crazy about this idea.

5. From my point of view, the key to creating disruptive innovations is time. One person can change the whole world but he or she needs time, support is also important and, of course, money.

6. Honestly, I consider fails to be the biggest challenges. When people make mistakes they want to give up, and I'm not an exception. Fortunately, I can overcome it by talking with my children who encourage me to continue my work.



Task 3.

1. To focus on achieving one's goals is essential to success.

The infinitive "to focus" used ~~as~~ as the subject in this sentence instead of a gerund

3. Had we started the preparations earlier, we would not have missed deadline.

The significance of using the third conditional here is ~~to~~ to show ~~a~~ sorry about the past.

4. The author of this article persuasively argues that global warming requires immediate action.

The verb "argues" in the present tense because we use present to ~~talk~~ talk about the plot of any literature.



5. The central role of the ~~ethic~~ remains debate in scientific progress.

The word "remains" is a verb. ~~The~~ The present tense is used to show that this problem is actual state.

Task 4.

1. B

After a long time Ann's injuries were healed ~~but~~ they left left ~~&~~ some scars.

2. D

Birds usually wake me up in the mornings.

3. B

I have no idea where Cris was last night.

4. A

Jane helped me to overcome my job lost by listening to me.



5. A

It's going to rain, so let's prepare for the train now.

6. A

She used the help of a babysitter to look after her daughter in the evening.

7. D

The machine was pushed by the engineer, so it started to work.

8. B

The speech of the Oscar winning actress was impressive and professional.

9. C

The boy shouted his rubber had been taken.

10. D

The teacher had no time left before the final exam.



Task 5.

1) 1-H; 2-D; 3-E; 4-A; 5-L; 6-C; 7-K; 8-B
9-G; 10-F

2) 1. 8-B (Historical Documentary Script)

Purpose: To tell about ~~the~~ the past.

Audience: For adults about 20-50 years.

Language Features: Dates, names of ~~the~~ the kings
and of a battle they put the reader into
that time.

2. 3-E (Spoken Anecdote)

Purpose: To make people laugh

Audience: For teenagers and children.

Language Features: Rhetorical questions, expression
of feelings ~~let people~~ to make the space suitable
for non-verbal communication and jokes.



3. 10-F (Instruction Manual)

Purpose: To explain people how ^{anything} ~~something~~ it can be done.

Audience: Youth and adults

Language Features: Strict ^{and short} instructions are the main ~~characteristic~~ idea of this genre.

4. 7-K (Personal Diary Entry)

Purpose: To express feelings.

Audience: ~~all~~ For adolescents ~~and teens~~

Language Features: "Dear diary", describing the day and emotions are a must have for ~~person that~~ this genre.

5. 4-A (Political speech)

Purpose: To inform citizens about news.

Audience: For the citizens of a particular ~~at~~ town

Language Features: "Fellow citizens", speech about the



future make the expression formal and political.

6. 6-C (Crime Thriller Novel)

Purpose: To relax and enjoy free time.

Audience: Adults and adolescents.

Language Features: ~~The~~ The describing of the scene ~~which~~ is really ~~for~~ scared and dark, which is perfect for such gener.

Task 6.

1. Fallacy 1: Sentence 4:

• Explanation: The sentence claims all people who eat fast food are lazy and unwilling to cook healthy meals. It's not true, ~~for~~ not all people eat junk food due to these.

• Improved sentence: ~~The~~ Some people who eat fast food could be just lazy or unwill to cook



healthy meals for themselves.

2. Fallacy 2: Sentence 5

- Explanation: Banning fast food wouldn't completely eliminate obesity and other health problems related to poor diets as people could have them even eating healthy food.

- Improved sentence: Therefore, banning fast food might help people to overcome some health problems and obesity.

3. Fallacy 3: Sentence 6

- Explanation: Fast food is not the only reason of environmental degradation. There're lots of other reasons like air pollution, car's fumes. ~~etc~~

- Improved sentence: Unfortunately, fast food damages our environment. ~~etc~~





4. Fallacy 4: Sentence 10

- Explanation: Children can control themselves and they can stop eating. Fast food ^{advertisement} just encourages them to eat junk food. But it's only their decision.

- Improved sentence: Children who see advertisements for fast food really want to eat it, which proves that marketing is ~~work~~ doing a great job that is bad for people's health.

Fallacy 5: Sentence 12

- Explanation: ~~The sentence~~ Banning fast food is not the most effective solution for public health and sustainability, ~~and it~~ because if something is banned people want to try it even more.





• Improved sentence: Although not everyone agree with this idea, they say that fast food is not that bad and it's ~~ban~~ ban would encourage to eat it even more.

